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| **Phase 1: Peer Review** | ***Reviewer(s):*** | |
| **Stage 1 Review** | | **Stage 2 Review** |
| Strengths of the work: | | Strengths of the work: |
| Opportunities for improvement: | | Opportunities for improvement: |
| **Phase 2: C&I Review** | ***Reviewers:*** | |
| Strengths of the work: | | Strengths of the work: |
| Opportunities for improvement: | | Opportunities for improvement: |

**Feedback Descriptions and Explanations**

**Phase 1** (*Peer Reviewers*)

* A colleague outside of the content area
* Primarily responsible for examining the strength of the Enduring Understandings and Essential Questions and their alignment to the standards in Stage 1.

**Phase 2** (*C&I Reviewers*)

* A member of the C&I team
* Responsible for examining all components of Stage 1 including the Enduring Understandings, Essential Questions, knowledge/skills and their alignment to the standards in the unit.

**Tips for providing Quality Feedback**

1. Keep it objective. Use the criteria in the rubric as a basis for your constructive feedback.
2. Make it timely.
3. Do not make it personal. Try not to use words like *you* or *your* in the feedback provided.
4. Examine the work notating the strengths, providing specific examples from the work. (For example, the EUs are directly related to the established standards in the unit)
5. Provide suggestions to improve the work using clear and specific language. (For example, the EQs are very specific and lead to a single answer.)
6. Give suggestive feedback in manageable chunks, concentrating on priorities.